

Entrepreneurship: Purpose + People

Tools for project planning and marketing

Entrepreneurship

Project = Core activity + Resources



Entrepreneurship

Project = Purpose + People



Entrepreneurship

Purpose + People

1. Planning

2. Connection

3. Synthesis



Those who have a 'why' to live, can bear almost any 'how'.

Viktor Frankl, Austrian psychiatrist and author

The three stonemasons:

- 1. "I pick stone."
- 2. "I obey the foreman."
- 3. "I'm glorifying God whith this Cathedral."



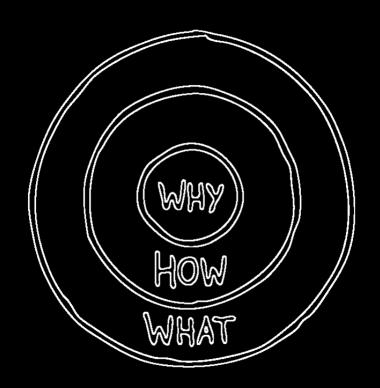
Golden circle

(by Simon Sinek)

WHY: What's your motivation? What do you believe?

HOW: What makes you different? What's the process you follow?

WHAT: What are the proofs or results? What are the activities you do?



WHY

Engaging, transcendent

We are passionate about the possibilities of a better life through education.

HOW

Specific, deepens the WHY

We emphasise the integral education and taking care of the whole human experience.

WHAT

Defined. hierarchical

We offer a comprehensive plan of activities after school: lunch, homework assistance, sports, arts and spiritual guidance.



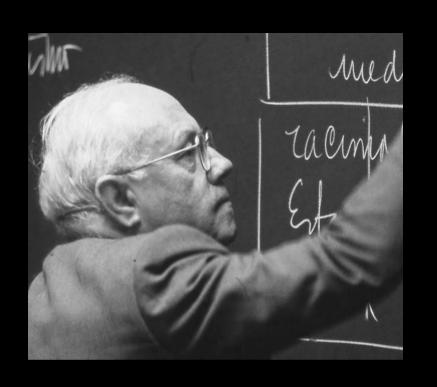
SMART Goals

Following the WHY-HOW-WHAT

Measure, evaluate and improve the effects of the project.



SMART Frame	Goal with details
S pecific	Reach 150 kids with our after-school programme.
M easurable	150 kids, attending 5 days a week, for 2 hours.
A chievable	We have 20 regular volunteers and support from a local university. We have 3 rooms, a library and a dining room.
Relevant	The kids in our community need a safe space to study and play, to avoid dropping out of school and joining gangs.
Time bound	We will reach 150 kids by the end of the school year: 90 before January and the rest before June.



The success of any project derives from the connection between people.

Carlos Llano, Mexican philosopher and businessman

Social experiment with **Joshua Bell**, famous violinist.

- One day he plays at an auditorium, thousands hail him.
- The next day he plays at the Subway/Metro station. People ignore him.



3 keys for persuasion

(by Aristotle)

We are **not mere machines**, **nor animals**. We need to move the **whole person** to follow us.



Logic

What is the *main idea* you want to share?

Why is this information relevant?

What's your strategy (arguments)?

BE CLEAR AND ORGANISED.



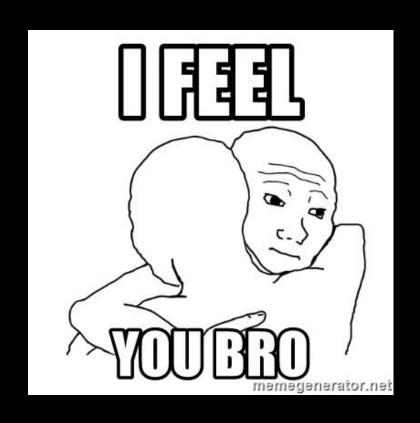
Emotions

What are their needs and motivations?

How do you respond to their **dreams** and fears?

How do you want them to feel?

BE EMPATHETIC, LISTEN.



Credibility

Why should they trust you?

How do you adapt to their communication style?

How do you make them **belong** to your project?

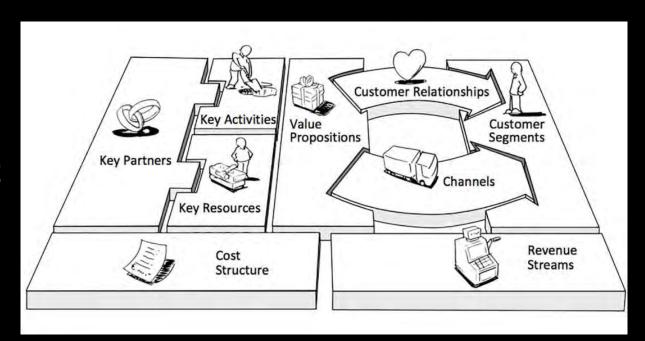
BE OPEN AND HUMBLE.



Behold, I am sending you out as sheep in the midst of wolves, so be shrewd as serpents and innocent as doves.

Mathew 10, 16

3. Synthesis: Canvas business plan



PURPOSE

PEOPLE

The Business Model Canvas

Designed for:

Designed by:

Date:

Version!

Key Partners

(After any man way Partment) Who are our key suppliers?
Which they describe allowed algorithms from partners? Which key Activities on pertners perform? Reministrati and emotions
Sectional of the and emotions
Association of the and emotions

Key Activities

Production Strong

After may Activities do may Velore Propositionis research Dar Delmission Channels* Customer Relationships Names of Street

 \checkmark

1230

Value Propositions

What value do se server to the customer? Viticit one of our customer's britishms are earlieding to solve? What building of products and enrices are we Which outbines coets are so sabidyings

Touting the ass come company grand library tropy code Anadottics

Customer Relationships

What Type of relationship does each of our Customer Segments expect us to establish and maintain with them? Which ones have we established? How are they enterpreted with the rest of our How costly are they?

Customer Segments

For which are no creating value? Vitte and our most important contemporary."

Key Resources

What way Resources do our You've Propositions request Ger Dottputen Charman's Customer Resident Personal Streams?

Physical Section Sections (Section 1997) (1997)

Production Section Section (Section 1997) (1997)

Production

Channels

Timpugh which Chamelo do our Colomie Segments warm to be reasoned?

Itom are not Charrens integraled? Which aren't work been? Which thes are most cost-efficient? Prior Relives Econymicity Triber with Continues Poursell

S. After Abbey
Than all art propositional countries a continued account.

How are see reacting them now?

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A final fact that the epicine continues are equivalently folial fractalists?

The epicine continues in continue should product and increase! No start select a labor framework to dedirect?

Cost Structure

What are the most important costs inherent in our learness manual?" White New Resources and most repressively

Call Error Porrell (and Atharbur day brins labor product Valley Street Formand propoles synatric, performs reduce program

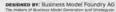
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Revenue Streams

For what value are but continuers ready warring to pay? For what do they currently pay?

reason mental these property for play? How much core each Reserve Union contribute to overall resemble

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Thanks! ¡Gracias! Merci! Grazie! Obrigado! Dziękuję!